



Year One Half Termly Overview 2022-23

Spring 2



	21.2.22	28.2.22	7.3.22	14.3.22	21.3.22	28.3.22
Key Events		World Book Day	P4C Week	Science Week	Mothering Sunday	Holy Week
Focus weeks		Reading		SPRING A spring walk through Ryelands Park		RE
Room of Wonders/ Trip/ Visitor		Share a story-parent workshop				
English	Instructional Writing How to make a fruit smoothie		A traditional rhyme '5 Little Speckled Frogs'	Traditional Tale The Gigantic Turnip		
Maths	Place Value to 50			Length and Height		Weight and Volume
RE	Finish Jesus is Special. See Spring 1	Easter, New Life In what way is the Easter Story about new life?	Easter, New Life How does the life cycle of a butterfly reflect the events of Easter?	Easter, New Life What do you think is the most important part of the Easter Story?	Easter, New Life How do you think people feel when someone they love has died?	Easter, New Life In what way is Easter a new beginning?
PSHE	Media literacy and Digital resilience How and why do people use the internet? What are the benefits of using the internet and digital devices?	Media literacy and Digital resilience How do people find things out and communicate safely with others online?	Money and Work What are your different strengths, in and out of school?	Money and Work How do different strengths and interests help people do different jobs?	Money and Work Who helps us in the community, school and beyond?	Money and Work What kind of different jobs and the work can people do?



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Science	Plants What are the name of these common plants? How can you group them?	Plants Can you find these plants around the school? How can you record what you have found?	Plants What are the parts of a plant?	Plants How can I record different leaves?	Seasons How do we know which season we are in?
Geography				What are the human and physical features of London?	How can we share what we have learnt about London?
History					
Art & Design			Flora and Fauna – Drawing and Collage To know that artists can be inspired by the flora and fauna around them. To use careful looking to help our drawing, and use drawing to help looking. To use a variety of materials to make images, and that the images we make can become imaginative. To create individual artwork, and know that we can bring that artwork together to make a shared artwork.		
D&T	Making a fruit smoothie Which food could I use for a fruit smoothie?	Making a fruit smoothie How can I make my fruit smoothie? How does it taste?			



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Music	Dynamics: loud and quiet Pitch: high and low Tempo: fast and slow Singing expressively					
Computing	Idraw Imark How do computer models work?	Idraw IShapeup How can I use simple mark making tools?	Idraw Icopy Which artists can I use to create a digital piece of art?	Idraw Iillustrate What tools can we use to illustrate?	Idraw Icompute How can I create a representation of a real or fantasy game or story?	Idraw
PE	Over arm throw To demonstrate an overarm throw with some accuracy. Character - Determination - To keep trying at a skill I find difficult.	Over arm throw To demonstrate an overarm throw with some accuracy. Character - Concentration - To focus on throwing with accuracy.	Over arm throw To demonstrate an overarm throw with some accuracy in a game.. Character - Concentration - To listen carefully to instructions and focus on the task.	Over arm throw To demonstrate a simple tactic in a game Character - Concentration - To focus on applying a tactic in a game to outwit an opponent.	Overarm throw To demonstrate a simple tactic in a game Character - Co-operation - To work in a small group cooperatively.	Over arm throw To demonstrate a simple tactic in a game Character - Co-operation - To focus on applying a tactic in a game to outwit an opponent.